SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION



BURNABY, BRITISH COLUMBIA V5A 1S6 Telephone: (604) 291-3395

Course # EDUC 373-3

SECONDARY LEARNING ASSISTANCE: TEACHING METHODS AND PRINCIPALS OF CURRICULUM ADAPTATION

Victoria, B. C. August 8-12, 1988

Description:

This Institute will examine the models for providing assistance to secondary students including: teacher-focused consulting; resource consulting; modification of the regular or mainstreamed classroom; and the resource classroom. It will explore the principles underlying these models, the type of youth who benefit from each, and what the research is saying about the effectiveness of each. Much of the class will be devoted to curriculum adaptation strategies for reading, writing, mathematics, thinking, listening and speaking. The second se

Instructor:

Dr. Betty Epanchin

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Location:
University of Victoria, Victoria, B. C.

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on the first of the supported the supported Betty Epanchin is an Assistant Clinical Professor at the University of North Carolina, Chapel Hill. In this position she is responsible for lecturing, supervising student teachers, and coordinating the training program for teachers of children with emotional and behavioural problems. She is a clinical case supervisor at Wright School, a laboratory school for handicapped children and youth.

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FOR FURTHER INFORMATION ON REGISTRATION, CONTACT 291-4417- UNDERGRADUATE PROGRAMS.

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